

# TRAINING FORMAT PROFUCE

## PROGRAM – 1 DAY TRAINING

Time from	To	Subject/didactic method
09.00	09.45	1. Introduction-Goal of the Training-Evaluation
09:45	10.30	2. Legal Framework of Foster Care in Grece
10.30	11:30	3. UAMs in Greece and Country of Origin Information
11.30	12.00	4. Coffee Break
12.00	12.45	5. Recruitment of Foster Families-Screening Tools
12.45	13.30	6. Matching Prosees and Preparing the minor for the placement (Foster care Placement Process
13.30	14.30	7. Lunch Break
14.30	15.30	8. Open Discussion – Conclusions - Evaluation

### GOAL OF THE TRAINING:

- Increasing the competences of social workers and other professionals who are working with unaccompanied minors.
- Training of social workers and other professionals who work in child protection services and foster care programs.
- Provide specialized foster care training for UASC, aiming at the increase of the number of minors placed in foster families.
- Integrating and establishing the ALFACA methodology in social services' foster care work.
- Raise Social awareness on unaccompanied minors.
- Raise awareness of Foster Care in general.

### MATERIALS NEEDED:

- Power point presentations.
- Experienced speakers.
- Role playing part of training.
- Case studies analysis.

### PRACTICAL PREPARATIONS BEFORE START TRAINING:

- Arrangements of appropriate venue and facilities.
- A/V Requirements and room set – up.

### EVALUATION:

Before the start of the training it is necessary to complete a questionnaire, in order to measure the knowledge and opinions of the participants in regard with foster care and specifically foster care for UASC.



Some questions contain statements that are replied by rating on a 5-value scale.

The questionnaires are anonymous.

At the end of the training, participants will complete again the questionnaire, in order to measure the impact of the training to the participants with regard to their opinions and knowledge on foster and specifically foster care for UASC.



## 1. INTRODUCTION-GOAL OF THE TRAINING-EVALUATION

Goal: measuring the knowledge and opinions of the participants in regard with foster care and specifically foster care for UASC.

Needed: data regarding foster care and foster care for UASC, questionnaires.

EXECUTION: QUESTIONNAIRES PROVIDED

## 2. LEGAL FRAMEWORK OF FOSTER CARE IN GRECE

Goal: presentation of the current legal framework regarding Foster Care in Greece.

Needed: power point presentation.

EXECUTION: LECTURE AND PRESENTATION OF THE GREEK LEGAL FRAMEWORK OF FOSTER CARE BY AN EXPERT LAWYER.

## 3. CULTURAL INFORMATION OF THE COUNTRIES OF ORIGIN

Goal: provide important information regarding the countries of origin. It is important to be aware of the cultural background of UASC before a foster care placement

Needed: data regarding cultural information of the countries of origin

EXECUTION : POWER POINT PRESENTATION

## 4. COFFEE BREAK

## 5. RECRUITMENT OF FOSTER FAMILIES - SCREENING TOOLS

Goal: Provide screening tools, present the process of the meeting with the candidate foster families

Needed : power point presentation/role playing/case study

EXECUTION: A METAdrasi's FOSTER CARE PROGRAM WILL HOLD A PRESENTATION. DIVISION IN TWO GROUPS FOR ROLE PLAYING PART.



## 6. MATCHING AND PREPARING THE MINOR FOR THE PLACEMENT

Goal: Achieve the best possible matching and outline the process of getting to know the child's needs, wishes, background information and its preparation for the foster care. Moreover in this stage is very important to prepare and inform the child's biological family and try to get their approval. In this step, it is important to: a) evaluate the needs of the minor and the dynamics of the potential family, b) evaluate risk factors, c) evaluate protective factors.

Needed: power point/case study/role playing

EXECUTION: social worker from METAdrasi's foster care program will do the presentation. For the role playing there will be three groups (one will be holding the role of the professional, one of the potential family and one the child's)

## 7. LUNCH BREAK

## 8. OPEN DISCUSSION - CONCLUSIONS - EVALUATION

